Name: *Queensland Past and Present: 100 Years of Statistics, 1896–1996*

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and the minimum leaving age was raised to 14 years in 1912. The main form of teacher training was the pupil-teacher scheme which ran from 1876 to 1935. Itinerant teachers travelled to children in remote areas between 1901 and 1932. The first state high schools opened in country areas in 1912 while secondary education in Brisbane was conducted by the Brisbane Technical College. Many students went straight from Grade 8 of primary school to the technical colleges. Expansion of educational facilities since World War II has been rapid, not only in the secondary and tertiary sectors but also in areas such as special, migrant and preschool education. By the 1960s and 1970s a far greater number of children went to secondary school, although most left at the end of Year 10. Retention rates to Years 11 and 12 have increased markedly in the 1980s and 1990s. The proportion of school children in non-government schools rose from 20.8% in 1950 to 27.1% in 1995. Technical colleges were split into colleges of advanced education and TAFE colleges in the 1970s. By 1990 the colleges of advanced education had either become universities or merged with existing universities. The number of universities increased from one in the 1960s to eight in 1995. University enrolments rose nearly fivefold between 1980 and 1995. Government funding of education increased steadily over the 100-year period, and there was greater involvement by the Commonwealth Government from the 1960s.

Endnotes

10. J. D. Story, State Education in Queensland: A Retrospect and a Forecast, Brisbane, Government Publisher, 1915, p. 11.
11. Story, p. 11.
12. Story, p. 15.
15. Holthouse, p. 133.
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22. Department of Public Instruction, *State Education in Queensland*, 1928, p. 27.


33. University of Queensland, unpublished data.


38. Holthouse, p. 178.

